School plan 2015 – 2017

Wyong Creek Public School-3528
## School vision statement

At Wyong Creek Public School our vision is to create confident and respectful citizens who possess a love of learning which enables them to contribute to the community in constructive and positive ways. Our dedicated staff provides a safe, inclusive and dynamic environment that develops each child’s confidence while aspiring for academic success. This is incorporated with a high emphasis on developing social and emotional skills.

## School context

Wyong Creek Public School is located on the banks of Wyong Creek within 10 kilometres of Wyong town centre. It is surrounded by both farmland and bushland. The school prides itself on providing a quality education for all students and specialises in implementing well developed sport, technology and creative arts programs, as well as placing a strong emphasis on social and emotional learning.

Wyong Creek School is a small school of 64 students who are grouped into three multi-grade classes allowing us to meet the needs of individual students. Our students are cooperative and motivated learners. They are active, responsible and caring members of the community.

The majority of families live in a rural setting in the Yarramalong Valley. The school community is positive and inclusive. The school has a rich history and benefits greatly from its strong ties with the local community.

The school is staffed by a dedicated team of teachers and support personnel who work together to provide relevant, engaging and challenging learning programs for our students.

## School planning process

Each year the staff, students and community are to complete a satisfaction survey. This survey is to be designed in such a way that does not just look to seek rating scales on current practices, rather gets a clear insight into what we do and why we do it at Wyong Creek.

These surveys are to be supported by an annual parent forum. The purpose of this forum will be to communicate what initiatives are being run at Wyong Creek, why they are being run, how they are being run and what is the future of such initiatives.

While this process is being completed with the community, the staff must be trained in the latest department initiatives and latest ways of thinking in all areas of teaching.

Data Analysis: Included – tracking student progress through PLAN, NAPLAN and Sentral well-being data and LST records.

At the conclusion of community data collection the staff must analyse the information gained. This information is then to be combined with the staff’s knowledge of educational practices to produce three clear directions for the school.

DEC reforms and associated initiatives, and DEC 5P planning guidelines were shared and discussed with staff and community.
**Purpose:**
Differentiated and innovative personalised learning to facilitate student engagement and outcomes, while developing competent and creative learners. Teacher capacity is developed through focussed, personalised, evidence based and engaging professional learning.

**Purpose:**
Embedding quality systems and organisational practices to support the development of all staff to demonstrate innovation and leadership through a collaborative approach to decision making that is accountable, transparent and reflects local and systemic priorities.

**Purpose:**
Promote the school image by creating a shared community identity and fostering partnerships with the Wyong Learning Community of schools and other similar small schools. We will seek to form strong partnerships with others, including parents, to facilitate innovation, quality educational delivery and consistent, high standard and shared professional practices.